

National Qualifications Added Value Units N3-N5

Unit 2 – Social Issues in the UK

Modern Studies: Social Issues in the United Kingdom

Important skills are developed and enhanced through study of Modern Studies.

The specifications for N5 are as below, however all students from N3-5 need to learn about a social issue/inequality which fits in with information on Understanding Glasgow and GCPH websites.

Use a range of sources of information to make and justify decisions about social issues in the United Kingdom, focusing on either social inequality or crime and the law by:

Outcome 1

- 1.1 Making a decision using between two and four sources of information
- 1.2 Justifying, in detail, a decision based on evidence from between two and four sources of information
- 1.3 Showing an awareness of alternative views

Outcome 2

2 Draw on a detailed knowledge and understanding of social issues in the United Kingdom, focusing on either social inequality or crime and the law by:

- 2.1 Giving detailed descriptions of a social issue which draw on a factual and theoretical knowledge of either social inequality or crime and the law
- 2.2 Giving detailed explanations relating to a social issue in the United Kingdom

Modern Studies: Social Issues in the United Kingdom

In this Unit, learners will develop skills by using sources of information in order to make and give detailed justifications of decisions. Learners will develop detailed knowledge and understanding of social issues in the United Kingdom. They have a choice of social issues within Scotland and the UK. Contexts for study will focus on **either** social inequality **or** crime and the law. In the social inequality context, learners will focus on a specific aspect of contemporary social inequality in the UK. They will develop knowledge and understanding of the causes and consequences of social inequality and attempts by government, other organisations and individuals to tackle it

This covers:

- developing and applying detailed skills, knowledge and understanding in political, social or international contexts
- with guidance, researching and using information collected from a range of sources about contemporary issues which are mostly familiar
- using a range of sources of information to detect and explain exaggeration and selectivity in the use of facts in mostly familiar political contexts
- giving detailed justifications for decisions made in mostly familiar social contexts using a range of sources of information

- demonstrating knowledge and understanding of a major social issue in Scotland and the UK focusing on either social inequality or crime and the law by giving factual descriptions and detailed explanations

The learner will be required to give evidence of:

- ability to use a range of sources of information to make and give detailed justifications of decisions about social issues in the United Kingdom which are mostly familiar but may include some aspects which are new
- descriptions and detailed explanations demonstrating knowledge and understanding, which is mainly factual but has some theoretical content, of social issues in Scotland and the United Kingdom drawn from either the context of social inequality in the United Kingdom or crime and the law in the United Kingdom

Added Value Unit N4/5

This should be undertaken and the information below shows the key areas where GCPH resources can be utilised.

Research and use information relating to a Modern Studies topic or issue by:

- Choosing an appropriate Modern Studies topic or issue for study
- Collecting relevant evidence from at least two sources of different types
- Organising and using the information collected to address the topic or issue
- Draw on factual knowledge and understanding to describe and explain some key features of the topic or issue
- Detect bias and exaggeration or make a decision or draw a conclusion about your topic/issue
- Presenting your findings about the topic or issue

Collecting your evidence

- Interviews **GCPH blogs/films**
- surveys/questionnaires **GCPH research**
- send a letter
- websites **GCPH**
- newspapers/magazines/books (print or electronic)
- visits or fieldtrips
- audio/visual sources (video, DVD, television programme, radio broadcast, podcast, digital streaming etc) **Understanding Glasgow films**
- libraries

Relevant web resources for AVU N4/5

Understanding Glasgow (Glasgow Indicators project) - www.understandingglasgow.com

Glasgow Centre for Population Health web site - www.gcph.co.uk

GoWell – 10 year research study into effects of regeneration on health and wellbeing - <http://www.gowellonline.com>

The Glasgow Story – provides historical perspective
<http://www.theglasgowstory.com/index.php>

Understanding Glasgow [film series](#) and the [assets case studies](#).