

Higher Modern Studies

Important skills are developed and enhanced through study of Higher Modern Studies.

These skills include:

- ◆ handling and analysing complex data – **Glasgow Indicators project**
- ◆ adopting a structured approach to the study of contemporary issues and problems
- ◆ evaluating evidence, detecting a lack of objectivity and drawing and presenting conclusions in a balanced and structured way – **use of information from indicators on Understanding Glasgow**
- ◆ participating in debate and discussion, through which attitudes of open-mindedness and tolerance are fostered- **use of information from Indicators on Understanding Glasgow**

Evaluate given complex sources related to the Study Theme - which also makes up Paper 2

Evidence of inequalities in wealth and health; causes of inequalities in wealth and health; consequences of inequalities in wealth and health.

Causes of inequalities in wealth: unemployment, low income, social exclusion, gender, race, age, geography. Groups vulnerable to poverty. Consequences of these inequalities.

Causes of inequalities in health: age, ethnicity, gender, lifestyle, unemployment, low income, social exclusion, geography. Groups vulnerable to ill health. Consequences of these inequalities.

Health care and welfare provision: political debate; key issues: funding, means testing, private sector involvement.

Reasons for changing levels of poverty.

Students must have current and relevant exemplification - *all found on [Understanding Glasgow](#) - including comparisons of most affluent to least affluent and across Scottish cities*

Relevant web resources for Glasgow

Understanding Glasgow (Glasgow Indicators project) - www.understandingglasgow.com

Glasgow Centre for Population Health web site - www.gcph.co.uk

GoWell – 10 year research study into effects of regeneration on health and wellbeing - <http://www.gowellonline.com>

The Glasgow Story – provides historical perspective
<http://www.theglasgowstory.com/index.php>

Understanding Glasgow [film series](#) and the [assets case studies](#).